

**2021**  
**Modified**  
**Illinois TSA**  
**Competitive Events**  
**Guide for State**  
**Competition**  
**April 30, 2021**

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## GENERAL RULES

### LEVELS OF COMPETITION

The IL-TSA competitive events are divided into two (2) levels of competition, Level I for students in Middle Schools including grades 6-9, and Level II for students in grades 10-12. These levels allow for participation of members in competition with students more nearly their own age and skill level. In Senior High schools with members in grades 9-12, ninth graders will compete in Level I.

### PARTICIPATION

In chapter and team events, a TSA chapter must enter the event according to the level which corresponds to its official school classification.

- Students and advisors must be registered for the State Conference to compete in any of the competitive events, regardless of competitive events that are completed at the local school and brought to the State Conference.
- TSA members, advisors, and chapters, must be in good standing with TSA to enter any competitive event.
- TSA membership rights extend through the entire year of graduation. It is permissible for students who graduate at mid-term to compete at the State Conference which immediately follows their graduation.

### ENTRY RESTRICTIONS

Events for which no levels are listed have only one level of competition

### AWARDS

For 2021, awards will be mailed to the appropriate chapter for distribution. Award winners will be listed on the ILTSA website. In most cases, first through third place awards will be presented.

### ADDITIONAL CONCERNS

- In the event a question or problem arises that has not been covered in the "General Rules" or the individual competitive event guidelines, the Competitive Events Committee will render a decision. Contest concerns should be submitted in writing to the Competitive Events Coordinator to be considered by the Competitive Events Committee.
- Should a conflict develop which prevents a member from participating in all of his/her selected events, the contestant will decide which event will be eliminated.
- It is the individual responsibility of all contestants to obtain rules and guidelines for all events which they would like to enter. Lack of knowledge or understanding about a particular event will not be a reason or excuse for individual changes or adjustment considerations.

## CHAPTER TEAM - Written

OVERVIEW: Participants complete a written examination that includes parliamentary procedures and relative TSA meeting procedures. For 2021, this will be a timed event at the school or student's remote location (8:30 -10:00 AM); all participants will be asked to join a Zoom meeting at 8:20 AM sharp for verbal instructions and access to the test. All answers will be submitted via a Google Form.

### I. CONTEST PURPOSE

The purpose of the Chapter Team Competition is to allow TSA members to demonstrate their ability to lead and follow accepted rules for conducting a business meeting.

### II. ELIGIBILITY FOR ENTRY

- All IL-TSA chapters in good standing are eligible to enter the Chapter Team contest.
- Unlimited individual entries from each chapter are allowed for this competitive event.

### III. LEVELS OF COMPETITION

There are two levels of competition in the Chapter Team Contest.

### IV. TIME LIMITATIONS

Contest period.

### V. SPECIFIC REGULATIONS

- Written materials such as the TSA handbook, minutes, etc., may not be used by any member of the team.

### VI. PROCEDURES

- Contest Participants must register and follow the guidelines for the event in accordance with the procedures established for each conference.

### VII. CRITERIA FOR JUDGING

Chapter Team contestants shall be rated using the following criteria:

Total number of questions answered correctly.

## **CREED**

OVERVIEW: Contestants in the Creed Contest are required to recite the TSA Creed from Memory. For 2021, this will be a timed event at the school or student's remote location via Zoom. All participants will join the session and then each participant will be placed into a virtual waiting room until it is their turn to participate. The contest will continue until each registered participant has had their turn. The Creed event will start at 10:00 AM; participants will be asked to join the Zoom at 9:55 AM sharp for verbal instructions and procedures.

### **I. CONTEST PURPOSE**

The purpose of the Creed Contest is to provide a means for TSA members to demonstrate their ability to memorize and recite the Creed.

### **II. ELIGIBILITY FOR ENTRY**

- For 2021, entries are extended to three (3) individuals per chapter, per level.

### **III. LEVELS OF COMPETITION**

There are two levels of competition for the Creed Contest.

### **IV. TIME LIMITATIONS**

This is not a "timed" event. Each contestant will be given ample time for his/her presentation.

### **V. SPECIFIC REGULATIONS**

- No written material or notes may be used.

### **VI. PROCEDURES**

- Contest participants must register for this event in accordance with procedures established for each conference.

### **VII. REQUIRED CONTEST PERSONNEL AND EQUIPMENT**

- Contest coordinator
- Teams of judges - ideally three but fewer are acceptable - one of the judges should act as monitor to check the text for accuracy.
- A copy of the contest guidelines
- Judge's rating sheets
- A copy of the TSA Creed for each judge

### **VIII. CRITERIA FOR JUDGING**

- The six paragraphs of the Creed shall count for a maximum of 168 points, one (1) point per word.

- Failure to say a word, saying a word incorrectly, or substituting words will result in penalties of one (1) point per word missed.
- Contestants saying a paragraph out of order will be notified at the end of the paragraph so that if they realize the mistake, they can go back and correct it with the loss of only ten (10) points.
- Each judge will complete, without consultation, a rating sheet for each entry. Points will be assigned according to the following:

Words of the Creed text	168 points
Clarity and Enunciation	7 points
Projection and Force	10 points
Poise (confidence, body control, and posture)	5 points
Personal appearance, grooming, and appropriate attire	10 points

## COMPUTER-AIDED DESIGN ENGINEERING

OVERVIEW: TSA contestants demonstrate their technical knowledge of drafting by completing a written test and solving an engineering graphics problem using standard drafting techniques. For 2021, this will be a timed event at the school or student's remote location. Each registered participant will be sent the contest instructions via email on the day of the event. **Once the email instructions are opened, the time of the event starts.** Each participant will have two (2) hours to complete the challenge, save their work, and submit their solutions via email attachments.

### I. CONTEST PURPOSE

Use complex computer graphics skills, tools, and processes to develop two and/or three-dimensional representations.

### II. ELIGIBILITY FOR ENTRY

All IL-TSA chapters in good standing are eligible to enter the Computer-Aided Design Engineering contest.

For 2021, entries are extended to five (5) individuals per chapter.

### III. LEVELS OF COMPETITION

There is one (1) level of competition for this event.

### IV. TIME LIMITS

Two hours.

### V. REGULATIONS

- Participants must work independently.
- Participants identify their work using only their conference identification number.

### VI. REQUIRED CONTEST PERSONNEL AND EQUIPMENT

- Contest coordinator
- A team of judges - ideally three, but fewer are acceptable
- A copy of the contest guidelines
- Judge's rating sheets

### VII. EVALUATION

Accuracy of solution	35 points
Placement of views	10 points
Accuracy of Drawing	20 points
Dimensioning	10 points

### Awards

First, Second, and Third place awards will be presented.

## DRAGSTER DESIGN

OVERVIEW: For 2021, all dragsters must be completed and arrived to:

Mr. Bryan Erickson, TSA Competitive Events Director  
Seneca High School  
307 East Scott Street  
Seneca, IL 61360

By Thursday, April 29; testing will commence on Friday, April 30.

After the event has concluded, all dragster designs will be mailed back to the corresponding chapter schools.

### I. CONTEST PURPOSE

The purpose of the Dragster Design contest is to provide a means for TSA members to demonstrate and develop their ability to design, draw, and construct a product within a rigid set of specifications.

### II. ELIGIBILITY FOR ENTRY

- All IL-TSA members in good standing are eligible to enter the Dragster Design Contest.
- There is no limit to the number of entries that a chapter may enter.
- A member may enter only one model in the Dragster Design Competition.

### III. LEVELS OF COMPETITION

There are two (2) levels of competition in the Dragster Design Contest, Level I (grades 6-9) and Level II (grades 10-12), as described in the General Rules.

### IV. TIME LIMITATIONS

The dragsters entered in the Dragster Design contest at the state conference must have been constructed during the current school year. Dragsters which were constructed during a previous year are not eligible for entry, even if they had not been entered in competition the previous year.

### V. SPECIFIC REGULATIONS

- All entries must be delivered free of needed repair and/or maintenance.
- CO2 cartridges will be provided by IL-TSA.
- The official distance between the start line and the finish line on the racetrack is twenty (20) meters (65'-7½"). If for any reason a distance other than twenty meters is used, that distance will remain constant for all entries in the event.



- **Following a strict set of specifications is an integral part of this event. Dragsters that do not meet the following specifications and tolerances are disqualified from competition.**

## **DRAGSTER SPECIFICATIONS AND TOLERANCES**

### **DRAGSTER BODY**

Body Blank - The body of the dragster shall be one-piece, all wood construction. No parts such as body strengtheners, fenders, plastic canopy, exhausts, or air foils may be attached to or enclosed within the dragster. Fiberglass or shrink wrap are considered body strengtheners and cannot be used on car body or wheels for any reason. Bearings and lubricants may be used in construction. Two or more like or unlike pieces of wood glued together will not be considered one-piece, all wood construction.

#### **MINIMUM/MAXIMUM**

Body length	275mm ..... 285mm
Body height at rear with wheels	no minimum.....75mm
Body mass with wheels	40g .....no maximum (without CO2 cartridge)
Body width at axles, front & rear	35mm ..... 42mm
Body total width including wheels	no minimum.....90mm

#### **AXLES, AXLE HOLES, WHEELBASE**

Dragsters must have two (2) axles per car, no more. Plastic axles may be used in competition. However, design elements regarding impact should be considered when engineering the dragster.

Bottom of axle hole above bottom of car	5mm .....10mm
Rear axle hole from rear of car	9mm ..... 100mm
Wheelbase - distance between axle centers	105mm .....270 mm

Bearings, bushings, and lubricants may be used.  
Glue may be used to secure bearings to body.

#### **POWER PLANT (CO2 cartridge) HOLE**

The power plant hole is located at the farthest point at the rear of the car and must be drilled parallel to the bottom of the body blank to assure proper puncture of the CO2 cartridge. A minimum of 3 mm thickness around the entire power plant hole must be maintained on the dragster for safety.

Power plant hole depth	45mm .....55mm
Power plant safety zone thickness	3mm
Power plant chamber diameter	19mm .....20mm
Lowest point of chamber diameter to race surface	26mm .....40mm

\*Measured to center of hole from body bottom

## EYE SCREWS

Dragsters must have two (2) eye screws per car that meet tolerances, no more. They must not make contact with the racing surface. The track string must pass through both screw both screw eyelets, which are located on the center line of the bottom of the car. Glue may be used to reinforce the eye screws in the body bottom. It is the responsibility of the car designer to see that the eye screw holes are tightly closed to prevent the track line from slipping out. As with all adjustments, this must be done prior to event check-in.

Eye screw inside diameter	3 mm .....	5mm
Eye screw spacing, distance apart	150mm .....	270mm

## WHEELS

Dragsters must have four (4) wheels, no more. Front wheels must meet front wheel specifications and rear wheels must meet rear wheel specifications as listed below. All four wheels must touch the racing surface at the same time. All wheels must roll. The wheels must remain independent of each other. They may not be glued together. Wheels must be made entirely from plastic. Dimensions must be consistent for the full circumference of the wheel.

Front wheel diameter	30mm .....	37mm
Front wheel width at surface contact point	1.5mm .....	5mm
Rear wheel diameter	30mm .....	40mm
Rear wheel width at surface contact point	12mm .....	18 mm

## SPACER WASHERS, CLIPS

Spacer washers	8
Axle clips	8

Silicone or any other type of glue or adhesive may not be used in place of wheel clips to hold wheels or axles in place.

- Any entry damaged during the race will be evaluated by the event coordinator to determine whether or not the vehicle is allowed to race again.

## VI. PROCEDURE

- Races for each level of competition will be run separately. Each entry will race two (2) times. The better time for each entry will be counted for final evaluation of the dragster. All races for each level of competition will be run on the same side of the track.

## VII. REQUIRED CONTEST PERSONNEL AND EQUIPMENT

- Contest coordinator
- A team of judges - ideally three but fewer are acceptable each entry will first be checked to be sure it meets the required specifications, qualifying entries will then be judged on design, drawing, and construction.

## VIII. CRITERIA FOR JUDGING

- For 2021, Entries shall be judged on speed only.

### Race

1st Place	60 points
2nd Place	56 points
3rd Place	52 points
4th Place	48 points
5th & 6th Place	45 points
7th & 8th Place	40 points
9th - 12th Place	35 points
13th - 16th Place	30 points
17th - 24th Place	25 points
25th - 32nd Place	20 points

## ENGINEERING DESIGN

### OVERVIEW

Participants work as part of a team to design and fabricate a device that will solve a problem. The theme for engineering design is provided by National TSA: Participants develop a solution to a National Academy of Engineering Grand Challenge that is posted on the national TSA website. The solution offered will be informed and designed by precise problem definition—thorough research, creativity, experimentation (when possible)—and the development of documents and appropriate models (mathematical, graphical, and/or physical prototype/model). **Identify a need in a developing country and design a project that will empower that community to meet basic human needs (for ideas, check out: [Engineers Without Borders](#) and other similar organizations that are helping people build better, safer communities). Please note this contest is unchanged from National TSA 2020.**

**For 2021, all documentation, pictures, etc. pertaining to this challenge will be submitted to Dr. Chris Merrill via DropBox by the participant's TSA advisor by 12:00 PM (noon) on Friday, April 30. Chapter Advisors will receive instructions on how to deliver files.**

### PURPOSE

Participants apply the principles and practices of engineering and universal design to develop an effective and practical solution to a specific design problem that they have identified. The solution incorporates the application of scientific and mathematical principles and concepts; demonstrates the application of technology; and assesses the impact of the solution on an individual with a specific disability, and on society.

### ELIGIBILITY

There is no level for this competition, meaning that all participants will compete against one another. **For 2021, chapters have been extended to five (5) teams of three to five (3-5) students.**

### REGULATIONS

- A. Each team is required to secure the assistance and support of a team mentor—someone other than the TSA advisor. The name, address, and occupation of this individual is to be documented and included in the specified place in the team's documentation portfolio.
- B. The entire solution (including model/prototype, design portfolio, display materials) must not exceed 15" deep x 3' wide x 4' high.
- C. Documentation materials (comprising "a portfolio") are required. The report must include the following, in this order:
  1. Title page with the event title, the conference state, and the year; one (1) page
  2. Table of contents; pages as needed
  3. Mentor verification that includes the name, address, and occupation of the mentor; one (1) page.

4. A design brief (format that follows) that describes the design and its constraints; one (1) or more pages

#### **DESIGN BRIEF**

- Context Task: States the nature of the engineering design; Clearly states what the team will be involved in
  - Restrictions: Identifies any restrictions
  - Investigations: Identifies the research involved
  - Development: States essential elements involved in planning
  - Production: Identifies the expected result
  - Evaluation: Identifies the expected assessment procedure and criteria
5. A description of the problem solving steps; pages as needed
  6. Plan of Work log that indicates preparation for the event, as noted by date, task, time involved, team member responsible and comments (see Plan of Work log); one (1) page
  7. Evidence of research conducted by the design team; pages as needed
  8. Documentation of brainstorming; pages as needed
  9. Descriptions and illustrations of a minimum of three (3) possible solutions with a brief, but concise, evaluation of the merits of each; three (3) or more pages
  10. A detailed description of the final solution, including an explanation of the steps of operation; pages as needed
  11. A three (3)-dimensional technical or CAD drawing and/or rendering of the final solution
  12. Math and science concepts and applications involved in the final design solution; one (1) page
  13. Explanation of the areas of technology that are an integral part of the solution, including as many as apply; pages as needed
    - a. Medical technology
    - b. Agriculture and biotechnology
    - c. Energy and power
    - d. Information and communication

- e. Transportation
  - f. Manufacturing
  - g. Construction
14. A list of references and resources; APA or MLA style must be used in citing all references and resources; pages as needed
  15. An evaluation of how well the final solution addresses the identified problem/disability and an explanation of the impact of the solution on society and on the identified disability; pages as needed
- D. The static display must not require the use of electricity for review and evaluation by the judges.

### **EVALUATION**

Evaluation is based on the documentation of the team's work on the challenge, the digital display, and the model/prototype.

## IMAGING TECHNOLOGY

OVERVIEW: Participants capture images and process photographic and digital prints for display on a standard sized poster board (18" x 24" or 22" x 28") that depicts the current year's published theme. One entry per student (unlimited entries from chapter) is allowed for this competitive event. For 2021, a digital display (file not to exceed the size limits above) for each submission will be submitted to Dr. Chris Merrill via DropBox by the participant's TSA advisor by 12:00 PM (noon) on Friday, April 30. Chapter Advisors will receive instructions on how to deliver files.

### I. CONTEST PURPOSE

The purpose of the Imaging Technology contest is to provide a means for IL-TSA members to demonstrate their ability to communicate through the use of photography. Text can be utilized to further communicate their idea but should be kept to a minimum. **This year's theme is Nature.**

### II. ELIGIBILITY FOR ENTRY

- All IL-TSA members in good standing are eligible to enter the Imaging Technology contest.
- One entry per student (unlimited entries from chapter) is allowed for this competitive event.

### III. LEVELS OF COMPETITION

There are two levels of competition in the Imaging Technology contest

### IV. TIME LIMITATIONS

This is not a "timed" event. The only restriction is that the entries must be submitted at the time specified.

### V. SPECIFIC REGULATIONS

- The Imaging Technology contest is an individual event. Entries should be the result of one member rather than a group.
- All photos/pictures should be originally taken by the contestant, not taken from another source, e.g., from the Internet.

### VI. PROCEDURES

- Contest participants must register for this event in accordance with procedures established for each conference.
- At registration, each entry will be given an entry number by the contest coordinator. No other identifying marks will be allowed on the entry.
- All winning entries will become the property of IL-TSA and will be utilized as deemed appropriate by the Executive Committee and the Board of Directors in promoting the State Conference and IL-TSA.

## VII. REQUIRED CONTEST PERSONNEL AND EQUIPMENT

- Contest coordinator
- A team of judges - ideally three, but fewer are acceptable
- A copy of the contest guidelines
- Judge's rating sheets

## VIII. CRITERIA FOR JUDGING

- Entries shall be evaluated using the following criteria.

Effectiveness                                40 points

How well does the design reflect, interpret, or communicate the conference theme.

Aesthetics                                    30 points

Using the concepts of balance, proportion, contrast, rhythm, and unity, how aesthetic is the design?

Mechanics                                    20 points

Does the material entered meet the specific regulations as outlined in Section V?

Ease of Use                                   10 points

Does the entry reflect the use of camera-ready elements and are the elements properly placed so the piece can be readily reproduced?

Total 100 points

- Awards

First, Second, and Third place awards will be presented.



## PREPARED PRESENTATION

OVERVIEW: TSA members entering the Prepared Presentation Contest deliver an oral presentation not shorter than three minutes, but no longer than five minutes that includes audio and/or visual enhancement **based on the following theme: “Together Towards Tomorrow”**.

### I. CONTEST PURPOSE

The purpose of the Prepared Presentation Contest is to assist students in preparing for developing and delivering a prepared presentation in front of an audience/panel of judges.

### II. ELIGIBILITY FOR ENTRY

For 2021, participants are extended to three (3) individuals per chapter. This event will occur live via Zoom starting at 1:00 PM. Each registered participant will be asked to join the Zoom at 12:50 PM sharp for oral instructions. Each individual will be placed in a virtual waiting room until it is his/her time to present.

### III. LEVELS OF COMPETITION

There are two (2) levels of competition in the Prepared Presentation Contest

### IV. TIME LIMITATIONS

- Entries must be started and completed during the current school year.
- Each presentation must be no less than three (3) minutes and no more than five (5) minutes.

### V. SPECIFIC REGULATIONS

- No observers are allowed in the event.
- Each presentation must be the result of the participant’s own efforts.
- The presentation must include the use of audio and/or visual media materials.
- Examples of the audio/visual materials may include but are not limited to:
  - Charts and graphs
  - Posters
  - Displays
  - Flip charts
  - Transparencies
  - Models
- Participants are not allowed to hear other participants’ presentations.
- Participant scores are penalized one (1) point per ten (10) second interval for speaking over or under the allotted time. The same penalty is used for set-up and takedown. Time commences when the presentation begins.

## **VI. EVALUATION**

Evaluation is based upon the quality of the presentation and the appropriate use of audio/visual materials.

## **VII. REQUIRED CONTEST PERSONNEL AND EQUIPMENT**

- Coordinator's notebook, containing:
  - Event guidelines
  - Official rating forms
- Contest coordinator
- Two (2) judges

## **VIII. CRITERIA FOR JUDGING**

### **Presentation (70 pts.)**

Introduction (interest and appeal) - 10 pts.

Knowledge of material (factual support) - 15 pts.

Organization (clarity and sequence) - 15 pts.

Stage presence (personal appearance, poise, posture, attitude, personality, and confidence) 10 pts.

Voice/language (grammar, pitch, pronunciation, articulation, and clarity) 10 pts.

Conclusion - 10 pts.

### **Use of audio/visual materials (30 pts.)**

Creativity in use - 10 pts.

Quality of materials - 10 pts.

Transitions between media use - 10 pts.

### **Time deduction**

One (1) point per ten (10)-second interval over or under the time allotted for the presentation, and the set-up and take-down.

Total 100 Points

## PROMOTIONAL GRAPHICS

OVERVIEW: TSA contestants in the Promotional Graphics Contest develop computer-generated graphic designs that can be used as a TSA recruitment tool that focuses on a specific scenario. For 2021, you should approach your design with the following scenario in mind: You are inviting participants to a fictitious special interest session on solar energy at the National TSA Conference that discusses the effects of solar energy on the earth's surface. You should use fake names for any presenters, speakers or organizations that you have taking part in your special interest session. Your tool kit needs to include the following three items.

- Printable: Design an 8 ½ by 11 sheet advertising your special interest session to pass out at the conference
- Wearable: a T-shirt that incorporates solar energy on the earth's surface
- Digital Signage: To be displayed at the Rosen Shingle Creek conference space that promotes this theme

For 2021, files for each contestant will be submitted to Dr. Chris Merrill via DropBox by the participant's TSA advisor by 12:00 PM (noon) on Friday, April 30. Chapter Advisors will receive instructions on how to deliver files.

### I. CONTEST PURPOSE

Participants have the opportunity to use computerized graphic communications layout and design skills in the production of a promotional resource for TSA.

### II. ELIGIBILITY FOR ENTRY

- One entry per student (unlimited entries from chapter) is allowed for this competitive event.
- All IL-TSA members in good standing are eligible to enter the contest.

### III. LEVELS OF COMPETITION

There are two (2) levels of competition

### IV. TIME LIMITATIONS

This is not a "timed" event. The only restriction is that the entries must be submitted at the time specified for registration at each conference.

### V. SPECIFIC REGULATIONS

- The Promotional Graphics contest is an individual event.
- The title of the design must be incorporated into the graphic.

- Captions under graphics may be used for identification purposes only. Captions should not be used to help tell the story, as the graphics should be telling the story or describing the place.
- Specific requirements for each level of competition will be made available to members prior to each conference.
- References (source) are required for non-original images.

## **VI. PROCEDURES**

- Contest participants must register for this event in accordance with procedures established for each conference.

## **VII. REQUIRED CONTEST PERSONNEL AND EQUIPMENT**

- Contest coordinator
- A team of judges - ideally three but fewer are acceptable
- A copy of the contest guidelines
- Judge's rating sheets

## **VIII. CRITERIA FOR JUDGING**

Entries shall be evaluated using the following criteria.

### **Impact (15 pts)**

Effective communication of theme - 5 pts.

Appropriateness of design - 5 pts.

### **Graphic (15 pts)**

Graphic is appropriate for stated theme - 10 pts.

Fonts are readable, have eye appeal, appropriate dimension and placement - 5 pts.

[References are required for non-original or copyrighted image(s).]

### **Design elements (40 pts)**

Balance (visual weight of design elements) - 10 pts.

Dominance (eyes are drawn to main message) - 10 pts.

Proportion (size relationships within the design) - 10 pts.

Unity (design elements flow together) - 10 pts.

Rules violation (must be initialed by coordinator and manager) .....minus 20% of the total possible pts.

Awards - First, Second, and Third place awards will be presented.

## **SAFETY IN TECHNOLOGY**

OVERVIEW: The Safety in Technology contest is designed to direct attention to the area of technological safety. Contestants develop a graphic design(s) that communicates safety in a technological field. Submissions must be on contained with 11" x 17" paper size.

### **"Use of Electronic Devices for School"**

Because most students have been forced into remote learning during the past school year, they have had to rely on the use of computers and other electronic devices to complete schoolwork. Safety procedures for proper use of these devices, especially over a long period of time, have been important. Your "safety" design should focus on the proper uses of electronic devices.

For 2021, a single file for each contestant will be submitted to Dr. Chris Merrill via DropBox by the participant's TSA advisor by 12:00 PM (noon) on Friday, April 30. Chapter Advisors will receive instructions on how to deliver files.

### **I. CONTEST PURPOSE**

The purpose of the Safety in Technology contest is to provide a means for TSA members to demonstrate their ability to recognize safety needs and to communicate safety messages in visual form.

### **II. ELIGIBILITY FOR ENTRY**

- All IL-TSA members are eligible to enter the Safety in Technology Contest.
- There is no limit to the number of entries per chapter.

### **III. LEVELS OF COMPETITION**

There are two (2) levels of competition, Level I (grades 6-9) and Level II (grades 10-12) as described in the General Rules.

### **IV. TIME LIMITATIONS**

This is not a "timed" event. The only restrictions are that the posters must be completed prior to the state conference and that they must have been done during the present school year.

### **V. SPECIFIC REGULATIONS**

- No member may enter more than one (1) poster.
- The contestant's name, school, etc. must not appear anywhere on the poster.

## **VI. PROCEDURES**

- Contest participants must register for this event in accordance with procedures established for each conference.

## **VII. REQUIRED CONTEST PERSONNEL AND EQUIPMENT**

- A contest coordinator to collect and position posters for judging.
- A team of judges - ideally three but fewer are acceptable
- Judge's rating sheets
- A copy of the contest guidelines

## **VIII. CRITERIA FOR JUDGING**

Contestants shall be ranked in numerical order on the basis of final score to be determined by each judge independently.

Ratings will be based upon the following:

Eye Appeal                                      20 points

Safety Content Validity                  20 points

A measure of the entrant's ability to present a valid safety theme

Originality                                      20 points

Organization                                  20 points

Interest                                        10 points

Neatness                                        10 points

TOTAL 100 points

## STRUCTURAL ENGINEERING – Truss Design

OVERVIEW: For 2021, all trusses must be completed and arrived to:

Dr. Chris Merrill  
Illinois State University  
215 Turner Hall  
Normal, IL 61790-5100

**By Thursday, April 29; testing will commence on Friday, April 30.**

Since this event is focused on testing to failure, trusses will not be returned to the corresponding chapter schools.

Participants design and construct a model structure that is destructively tested to determine design efficiency.

### I. CONTEST PURPOSE

The purpose of the Structural Engineering Contest is to provide a means for TSA members to demonstrate their ability to design and fabricate a structure after having been assigned span and width specifications.

### II. ELIGIBILITY FOR ENTRY

- All IL-TSA members in good standing are eligible to enter the Structural Engineering Contest.
- One entry per student (unlimited entries from chapter) is allowed for this competitive event.

### III. LEVELS OF COMPETITION

There are two (2) levels of competition in the Structural Engineering Contest

### IV. TIME LIMITATIONS

Since the structural artifacts are constructed prior to the state conference, there is no time limitation other than the artifacts must have been constructed during the current school year.

### V. SPECIFIC REGULATIONS –

- Trusses must be constructed according to specifications.
- Trusses must be constructed according to the following definitions and graphic illustrations which are an integral part of the contest regulations.
- **Span: The overall span of the truss must be 12”.**
- **All stock used to construct the truss may only have adhesive at joints (no adhesive spread over or coating of stock is allowed).**

- Materials: The amount of basswood or balsawood  $1/8'' \times 1/8''$  or  $3/32'' \times 3/32''$  stock is unlimited and one  $3'' \times 5''$  note card may be used to construct the truss. Any type of liquid adhesive can be used in the construction of the truss.
- The structure must include 2 or 4 individual trusses, attached together to create the truss structure, but must not be wider than  $3''$ .
- Lamination: Two pieces of  $1/8'' \times 1/8''$  or  $3/32'' \times 3/32''$  stock glued together surface-to-surface with the wood grain running parallel. Lamination of more than two pieces is not permitted.

### CORRECT LAMINATION



### INCORRECT LAMINATION

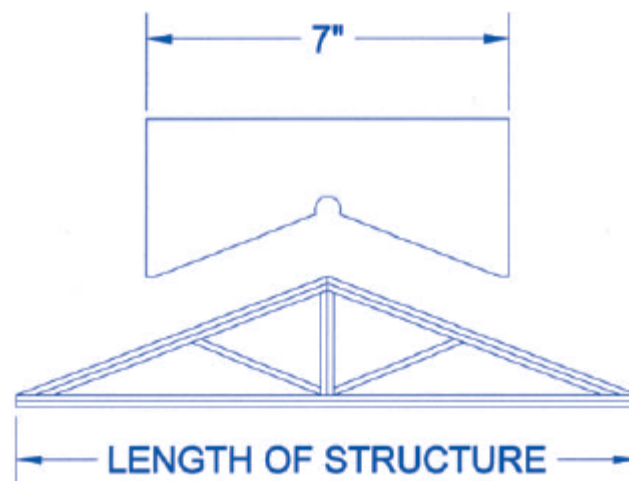


**Failure Weight:** The greatest weight recorded during testing before failure of the structure. Failure to comply: If a structure fails to comply with any regulation, a penalty reduction of twenty percent (20%) of the greatest weight held in the contest is subtracted from the individual's failure weight.

**Gusset:** A panel or bracket attached to corners or intersections of truss components to add strength or stiffness. Note cards may be cut and used as gussets to strengthen the joints of truss structures. Note card gussets on trusses are to be no larger than the diameter of a current issue American quarter dollar coin. The gussets may not touch another note card gusset or overlap other trusses. They may not be sandwiched between two (2) laminated members.

The tester will be set at  $10''$  for the  $12''$  truss.

**The roof truss will need to be fabricated on a 5/12 slope.** This simply means that the truss would rise vertically 5 units for every 12 units of horizontal run.



No part of the structure may extend below the bottom chord of the truss.

Truss members to simulate decking may be used above the truss to add stability. Internal members may be used to simulate cross bracing, but be certain to avoid blocking the center (the location of the testing rod). **An opening of  $1/2'' \times 1/2''$  must be present in the design in order for the truss to be tested correctly.**



The roof truss must be a triangle.

The peak of the truss is to be centered in the length of the truss.

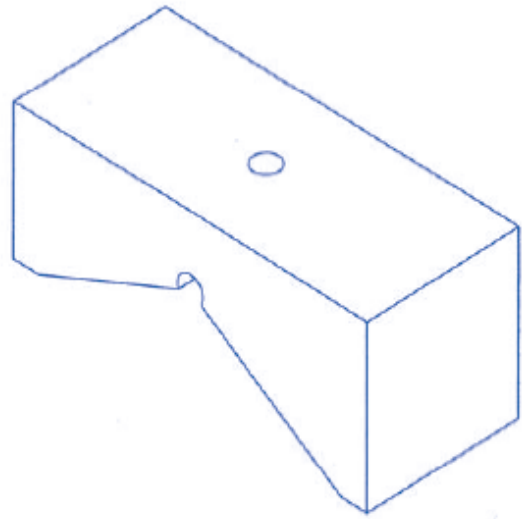
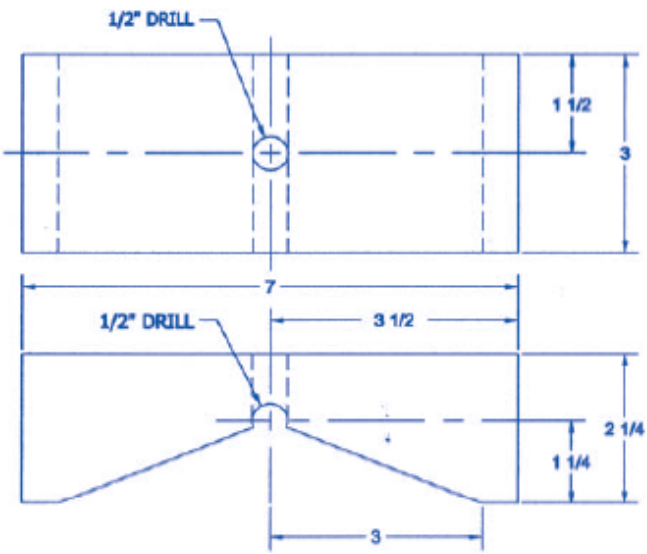
## VII. REQUIRED CONTEST PERSONNEL AND EQUIPMENT

- Contest Coordinator
- Assistant to help with testing
- Testing equipment
  - Appropriate testing equipment will be supplied
  - Scales
  - Calculator
- Evaluation forms

## VIII. CRITERIA FOR JUDGING

- The structure is weighed before testing and the weight is recorded on the evaluation form.
- An increasing load is applied to the structure via the test block until the structure fails.
- The failure weight is recorded on the evaluation form.
- The efficiency is determined by the failure weight x 4.54 divided by the weight of the structure in grams.
- The efficiency is rounded off to three (3) decimal places and recorded on the evaluation form.
- The highest numeric efficiency is the winner. In case of an efficiency tie, the greatest weight held by the tied entries will be declared the winner.
- Structures that violate guidelines will receive a deduction of 20% of the greatest weight held for the first violation.
- Structures are not to be tested if
  - there are two (2) or more rule violations.
  - the structure cannot be placed on the tester.
  - the testing hook cannot be placed in the center of the structure.
  - straight pins are left in the structure.
  - there is a failure to wear safety eyewear.
  - there is evidence of conduct unbecoming a TSA conference participant during check-in, fabrication, or testing.

The structure is destructively tested using the breaker block shown below.



## STRUCTURAL ENGINEERING – Bridge Design

OVERVIEW: For 2021, all bridges must be completed and arrived to:

Dr. Chris Merrill  
 Illinois State University  
 215 Turner Hall  
 Normal, IL 61790-5100

**By Thursday, April 29; testing will commence on Friday, April 30.**

Since this event is focused on testing to failure, bridges will not be returned to the corresponding chapter schools.

### I. CONTEST PURPOSE

The purpose of the Structural Engineering Contest is to provide a means for TSA members to demonstrate their ability to design and fabricate a structure after having been assigned span and width specifications.

### II. ELIGIBILITY FOR ENTRY

- All IL-TSA members in good standing are eligible to enter the Structural Engineering Contest.
- One entry per student (unlimited entries from chapter) is allowed for this competitive event.

### III. LEVELS OF COMPETITION

There are two (2) levels of competition in the Structural Engineering Contest

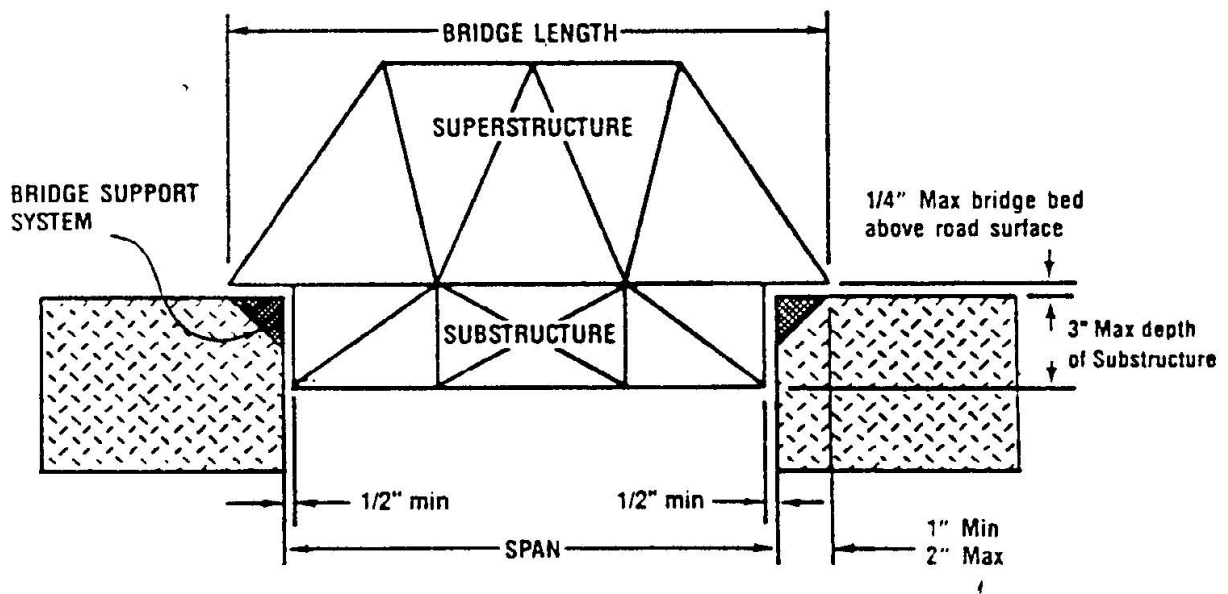
### IV. TIME LIMITATIONS

Since the structural artifacts are constructed prior to the state conference, there is no time limitation other than the artifacts must have been constructed during the current school year.

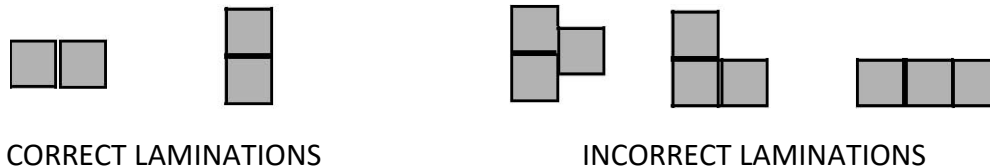
### V. SPECIFIC REGULATIONS –

- Bridges must be constructed according to specifications and only utilize 1/8" x 1/8" or 3/32" x 3/32" balsa or basswood.
- Bridges must be constructed according to the following definitions and graphic illustrations which are an integral part of the contest regulations.
- BRIDGE LENGTH: The overall length of the bridge may not exceed 14" (span + 1" minimum, 2" maximum). **All bridges must be between 12"-14" long.**
- SUPER-STRUCTURE: The structure of the bridge which extends above the roadbed. The maximum width of the super-structure is 5 inches.

- **SUB-STRUCTURE:** The structure of the bridge which extends below the roadbed. The sub-structure may be no longer than 9", 3" tall, and 5" wide, and must be centered crosswise under the roadbed.
- **SPAN:** The distance between bridge supports.
- **TEST BLOCK:** That piece of test apparatus to which the testing rod (1/2" Diameter) is attached to the testing machine. The length of which will be 2" less than the span. See Diagram C.
- **ROADBED:** The part of the bridge that is meant to be traveled upon. The roadbed must be maintained at a minimum width of 3" inside the supports. The bridge must be constructed to allow the test block and testing rod to pass through the bridge opening on the roadbed from one end to the other. Roadbed cannot be constructed from a single piece of stock and cannot exceed 1/4" thickness.
- **FAILURE:** Once the test load is placed upon the bridge, failure is determined by one of the following:
  - the bridge collapses, or
  - any part of the sub-structure touches the bridge support systems.
- **LAMINATION:** Two pieces of 1/8" x 1/8" or 3/32" x 3/32" stock glued together surface-to-surface with the wood grain running parallel. Refer to Diagram B below for examples of correct and incorrect laminations.



**DIAGRAM A**



**DIAGRAM B**

- **Bridges must be constructed in such a manner as to accommodate the test block and rod at the bridge's center.** The roadbed of the bridge must be free of obstructions.
- Coating of laminated beams with glue will not be permitted.

#### **VI. PROCEDURE**

- Bridge entries must be registered in accordance with procedures established for each conference.
- Bridge entries will be entered for competition along with all other exhibits during conference registration.
- All bridges will be evaluated by judges to determine their qualification for competition. Only qualified bridges will be tested in competition.
- Security shall be provided for all bridge entries as for all other exhibits.
- Bridges shall be selected at random for testing.

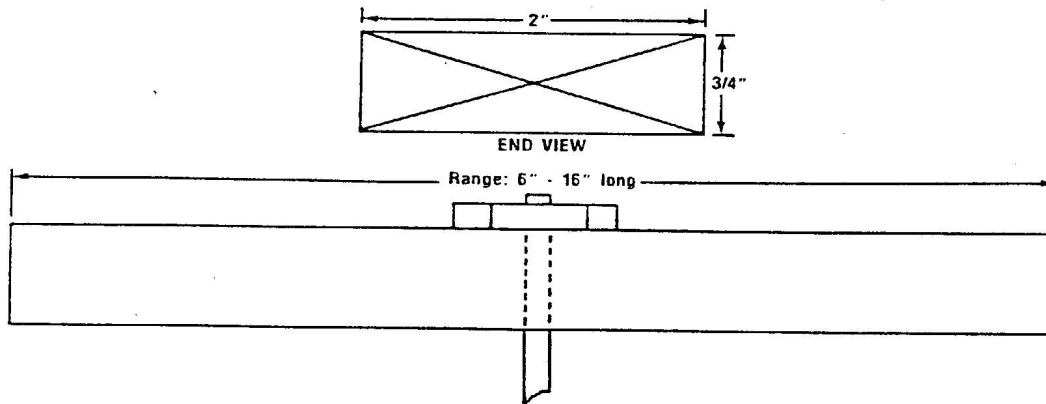
#### **VII. REQUIRED CONTEST PERSONNEL AND EQUIPMENT**

- Contest Coordinator
- Assistant to help with testing
- Testing equipment
  - Appropriate testing equipment will be supplied
  - Scales
  - Calculator
- Evaluation forms

#### **VIII. CRITERIA FOR JUDGING**

- Method to be used with a bridge testing machine.
  - Bridge efficiency shall be determined by the following formula:
  - Dividing the failure weight (Load) by the bridge weight

- The structure will be weighed and the weight entered into the formula as "Weight of Structure (grams)."
- An increasing load will be applied to the bridge via the bridge tester until the bridge fails. The reading on the tester gauge will be entered in the formula as "Load."
- The bridge with the highest efficiency number is the winning bridge.
- All efficiency ratings shall be calculated to three (3) decimal places. The highest efficiency rating will be the winner. In the event of a tie, the efficiency rating will be calculated to the next decimal point until a winner is decided.
- An increasing load will be applied to the bridge via the test hook (Diagram C) until the bridge fails. The load will be weighed and the weight entered in the formula as the "Failure Weight."



**DIAGRAM C**

## **TECHNOLOGY BOWL - WRITTEN**

OVERVIEW: TSA members entering the Technology Bowl-Written contest will complete a written objective examination covering many aspects of Technology Education. For 2021, this will be a timed event at the school or student's remote location (11:30 AM -12:30 PM); all participants will be asked to join a Zoom meeting at 11:20 AM sharp for verbal instructions and access to the test. All answers will be submitted via a Google Form.

### **I. CONTEST PURPOSE**

The purpose of the Technology Bowl - Written contest is to allow students the opportunity to demonstrate their knowledge of technical content in a wide variety of technology areas.

### **II. ELIGIBILITY FOR ENTRY**

- All TSA members in good standing are eligible to enter the Technology Bowl - Written contest.
- Unlimited contestants per chapter.

### **III. LEVELS OF COMPETITION**

There are two levels of competition in the Technology Bowl - Written contest.

### **IV. TIME LIMITATIONS**

- The written test will be administered to all students entering this contest at the same time.
- One (1) hour will be allowed for this test.

### **V. SPECIFIC REGULATIONS**

- The test will consist of 100 objective questions including true - false and multiple choice.
- The test will cover the Standards for Technological and Engineering Literacy.

### **VI. PROCEDURE**

- All contestants in the Technology Bowl-Written event must register at the designated time and follow the guidelines and procedures established for each conference.

### **VII. REQUIRED CONTEST PERSONNEL AND EQUIPMENT**

- Contest coordinator
- Three (3) to five (5) judges for grading or computer grading facilities
- A stopwatch
- Rating sheets for the judges

- Pencils for all contestants
- Test booklets and answer sheets
- Contest results reporting form

#### **VIII. CRITERIA FOR JUDGING**

The most correct answers on the written test will determine the winners in this event.





## **ACHIEVEMENT PROGRAM**

The TSA Achievement Program (bronze, silver, and gold awards) is designed to motivate and recognize student members for high effort in a school's technology education program. The TSA Achievement Program is

- an opportunity for every TSA member to strive and receive recognition for accomplishments;
- designed to encourage excellence in the areas of leadership development, understanding technology, school/community service, and career/personal planning; and
- planned so the highest awards represent outstanding individual performance.

The Technology Student Association Achievement Program provides opportunities for TSA members to attain the highest ideals and goals of TSA. This noncompetitive, self-initiated program encourages students to develop appropriate attitudes and increase their knowledge and skills through involvement in technology education programs and activities.

The basic goals of the TSA Achievement Program are to:

- inspire TSA members to attain the high goals and ideals of TSA;
- promote active participation at the school, community, state, and national levels;
- provide opportunities that assist students in making informed and meaningful career and educational choices;
- develop leadership and team participation abilities; and
- recognize participation in technology education programs and TSA.

### **LEVELS**

The TSA Achievement Program is composed of three levels of achievement: bronze, silver, and gold. Everyone begins at the bronze level. When a member completes the required activities at the bronze level, s/he is eligible for the appropriate award and for work toward the silver level. Eventually, s/he may work for points toward the gold level.

National TSA recommends working on the Achievement Program over a two-year period of time. The student strives to achieve the Bronze and Silver Awards in one school year, and the Gold Award during the following school year. This time frame is suggested in order to give the appropriate amount of time and effort to the projects/steps that are required to achieve each level and to maximize the learning experience.

### **RULES FOR STUDENT MEMBERS**

1. In order to participate in the TSA Achievement Program, a student must be an active member in an affiliated, local TSA chapter.

2. The student may choose from the activities listed under the four achievement categories of leadership development, understanding technology, school/community service, and career/personal planning.
3. Each activity must be recorded on an activity resume (below) and initialed by the local chapter vice-president.
4. When a minimum of twenty points has been accumulated in each category, and an additional twenty points from any or all of the categories, the student is eligible to submit the activity resume to the chapter advisor. A total of one hundred points is required to attain each level of achievement.
5. Following recommendation by the chapter vice-president, the chapter advisor verifies successful completion of the activities by signing the activity resume. Resumes for Bronze, Silver, and Gold Awards should be sent to and retained by state advisors. **Resumes for these awards should not be sent to National TSA.**
6. Points are cumulative from one award level to the next. The points earned for the Bronze Award count for the Silver Award, and the points earned for the Bronze and Silver Awards count toward the Gold Award. All points earned, beginning with the Bronze Award, must be listed on the activity resume each time the resume is submitted for a new level.
7. Points may not be claimed for activities prior to TSA membership.
8. Each activity may be claimed only once, unless otherwise indicated.
9. The local chapter vice-president verifies an activity only after the activity has been completed; the local advisor verifies the activity resume once all activities are completed for the appropriate level.
10. Activities must be dated and include the code number and a specific description.
11. The local vice-president retains a copy of each activity resume for chapter records and submits a copy to the TSA state advisor.
12. The TSA state advisor verifies a student's TSA membership and retains a copy of the activity resume for state files. Activity resumes are not submitted to national TSA.

#### **AWARD PINS and PRESENTATION**

Bronze awards are presented at the local chapter or district level at special awards assemblies, awards banquets, special TSA banquets, etc. Pins are available for purchase at the national tsaweb store. Silver and Gold award pins are presented to each award winner at the state conference. However, if the student is planning to attend that year's national conference, the gold pin would be presented at the national level. **Illinois TSA students earning a silver or gold award pin would be provided that pin free of charge.**

**All applicants wanting to earn silver or gold status, must submit their application materials to the state advisor (Dr. Chris Merrill, Illinois State University, Department of Technology, 215 Turner Hall, Normal, Illinois 61790-5100 or via email as an attachment to [cpperri@ilstu.edu](mailto:cpperri@ilstu.edu)). All applications are due one week before the state conference.**

## LEADERSHIP DEVELOPMENT

The following individual and group leadership development activities are designed to help the student develop the ability to plan, organize, and carry out worthy projects. They encourage the student to become a good leader and follower. Students should select and complete activities totaling a minimum of twenty points.

Code	Points	Completed	Activity
101	5		Meet all chapter deadlines.
102	5		Attend and participate in all chapter meetings.
103	5		Serve on a major committee, such as finance, program of work, nominations, etc.
104	5		Prepare a chapter meeting agenda.
105	5		Prepare a committee meeting agenda.
106	5		Successfully complete a basic parliamentary procedure quiz.
107	5		Lead a class discussion or demonstration.
108	5		Recruit a new TSA member.
109	5		Make and second a minimum of three main motions for passage at chapter meetings.
110	5		Make a minimum of two privileged motions at chapter meetings.
112	5		Debate a minimum of two motions at chapter meetings.
113	5		Hold an office in another organization while a member of TSA.
114	5		Recite (from memory) the TSA motto and creed at a regular TSA business meeting.
115	5		Lead the invocation at a TSA function.
116	10		Serve as a delegate at a regional, state, or national conference.
117	10		Chair one of the major local committees.
118	10		Chair one sub-committee, such as refreshments, entertainment, welcoming, guest speaker, etc.
119	10		Plan and organize one service project.
120	10		Plan and organize one fund raising project.
121	10		Plan and organize one social function.
122	10		Plan and organize one educational/technical activity.
123	10		Serve as a chapter officer.
124	10		Successfully complete an advanced parliamentary exam.
125	10		Lead a session at a district, regional, state, or national conference or convention.
126	10		Give a talk on technology education to a group not familiar with TSA.
127	10		Report to a committee or your chapter officers on: <ul style="list-style-type: none"> <li>• the mascot, colors, and motto of your school</li> <li>• the student council officers of your school</li> <li>• the history of your school</li> <li>• other student organizations in your school and what they do</li> </ul>
128	10		Report to a committee or your chapter officers (for one of the following levels: local, state, or national) on: <ul style="list-style-type: none"> <li>• the purposes of TSA as they are stated in the constitution</li> <li>• the heritage and development of the association</li> <li>• the names of the officers and their responsibilities</li> <li>• the membership requirements of the association</li> </ul>

			<ul style="list-style-type: none"> <li>the times, dates, and places of meetings</li> </ul>
129	10		Attend a state or national TSA leadership conference.
130	10		Assist in the preparation of a state or regional TSA conference.
131	10		<p>Explain to another student organization, student group, technology education class, or civic group about:</p> <ul style="list-style-type: none"> <li>TSA</li> <li>technology education</li> <li>the goals of TSA</li> <li>the benefits of being a member of TSA</li> </ul>
132	15		Serve as a state TSA officer.
133	20		Serve as national TSA officer.

### UNDERSTANDING TECHNOLOGY

The Understanding Technology activities in the TSA Achievement Program emphasize the importance of developing problem solving skills and a knowledge base for success in a technological society. The activities also help students become more aware of the need for following safety procedures and for developing technology skills at home, in the technology lab, in the community, and in business settings. Students should select and complete activities totaling a minimum of twenty points.

Code	Points	Completed	Activity
201	5		Demonstrate the safe use of three pieces of equipment in the technology lab.
202	5		Demonstrate the safe use of ten tools.
203	5		Pass a safety test with 100% accuracy for three pieces of equipment.
204	5		Prepare a classroom/school bulletin board on a technology-related topic.
205			Conduct a study on the safety practices used in the technology lab for a period of two weeks and report on it to the class.
206	5		Make a CAD drawing.
207	5		Write a program for use in the technology lab, i.e., a CNC program, or one that converts inches to millimeters, calculates the cost of a product, etc.
208	5		Write a report on the use of lasers, fiber optics, artificial intelligence, computer control, or super conductors.
209	5		Imagine how society may be revolutionized by technology in the near future and write a report on it.
210	5		Prepare an oral report on the input-process-output-feedback principle of technology practices.
211	5		Prepare a report on the use of alternative materials for a standard industrial product.
212	5		Repair one item in your home that is not in working condition.
213	10		Write a paper on the safety practices used in a local business or industry.
214	10		Design and build a fixture for a production activity.
215	10		Prepare a video program on safety in the technology lab.
216	10		Prepare a written or oral report on the major advantages and disadvantages of products made of recyclable materials.
217	10		Build a model of an antique power system.

218	10		Develop a bill of materials, flow chart, and illustration of a product suitable for manufacturing in the technology lab.
219	10		Complete a product research activity such as the best type of computer disk, USB flash drive, videotape, house paint, adhesive, etc.
220	10		Write a report about a state-of-the-art production technique.
221	10		Visit an industrial plant and make a flow chart of its operation.
222	10		Design and construct a robot (remote-controlled).
223	10		Assist in the development of a film.
224	10		Prepare a written report on the development of electronics and its effect on society.
225	10		Simulate a space shuttle mission.
226	10		Research an aspect of technology and its effect on the environment and report on the findings to a technology education class.
227	10		Compete in a local TSA event.
228	10		Compete in a state TSA event.
229	10		Compete in a national TSA event.
230	10		Assist an elementary teacher in integrating a technology education activity (from manufacturing, construction, communication, and transportation) into a class lesson (i.e., rocketry, conservation activities, etc.).
231	15		Build a model of a modern communications system and explain the model to your class.
232	15		Construct an apparatus that solves a problem using a combination of at least three systems, such as thermal, electronic, fluid, etc.

### SCHOOL AND COMMUNITY SERVICE

Service is a basic element of a democratic society. The school and community service activities of the TSA Achievement Program help students develop positive attitudes and a desire for serving others. Students should select and complete activities totaling a minimum of twenty points.

Code	Points	Completed	Activity
301	5		Participate in a service project.
302	5		Serve on a membership drive team.
303	5		Assist in a technology education open house.
304	5		Assist in decorating the school for a holiday event.
305	5		Plan activities for Teacher Appreciation Week.
306	5		Participate in a patriotic parade.
307	5		Observe legal proceedings at a court session.
308	5		Attend a city or county government meeting.
309	5		Attend a school board meeting.
310	5		Design and make a patriotic display.
311	5		Attend a student council meeting.
312	5		Meet with the chapter advisory committee at one of its regular meetings.
313	5		Attend a state legislative session, hearing, or committee hearing.
314	5		Write to a state or national member of congress on a current legislative issue.
315	5		Bring and introduce a member of a civic club to a local TSA chapter meeting as your guest.

316	10		Assist the TSA chapter advisor as a lab assistant.
317	10		Visit another TSA chapter and assist in organizing a joint service project.
318	10		Help organize and conduct activities at school for National Science and Technology Week, Career and Technical Education Week, or National Education Week.
319	10		Make holiday toys for charity.
320	10		Plan and direct a school service project.
321	10		Plan and direct a chapter service project.
322	10		Report to a technology education class or to another class on the qualities of a leader. Use TSA materials.
323	10		Attend at least two civic club meetings and report to the chapter advisor on what civic clubs are doing in the community.
324	10		Give a report on TSA to a civic group or trade association (one that is not familiar with TSA) in the local area.
325	10		Assist a technology teacher with tutoring in lower level classes.
326	10		Assist in the installation of another chapter's officers.
327	15		Assist in organizing another chapter.
328	15		Plan and direct a community, state, or national service project.

### CAREER AND PERSONAL PLANNING

TSA students share many common goals, objectives, and interests. They all should learn about their roles in a technology oriented society. The career and personal planning area of the TSA Achievement Program provides activities that enable students to make wise personal decisions in selecting and preparing for a career. Students should elect and complete activities totaling a minimum of twenty points.

Code	Points	Completed	Activity
401	5		Construct a poster size collage of one of the following occupation areas: construction, design and engineering, communication, transportation, environmental systems, or manufacturing.
402	5		Discuss with family members how and why they made their occupational choices. Summarize responses in a short written report.
403	5		Using the newspaper, clip out five want ads for jobs that appeal to you, and write sample letters applying for the positions.
404	5		Identify five strong personality traits that you have, and in a short written report tell how these traits might help you in a particular occupation.
405	10		Ask a minimum of four adults (not family members) about their work and record their responses.
406	10		Research and report on a minimum of four technology based occupations.
407	10		Make a flow chart outlining your career plans.
408	10		Prepare a written report on the opportunities, working conditions, entrance requirements, etc. of a technology-related occupation of your choice.
409	10		Give an oral report to the class on the opportunities for employment in one of the technology education systems of communications,

			construction, transportation, manufacturing, design and engineering, or environmental systems.
410	10		Obtain and complete a job application from a local business or technology oriented firm.
411	10		Prepare a written or oral report on where to look for job openings, how to apply, and how to follow-up on job prospects.
412	10		Assist in arranging a class or chapter field trip to a nearby business or technology oriented firm.
413	10		Assist in arranging a class field trip to a nearby university, community college, career and technical school, apprenticeship program, or other technical skills training program.
414	10		Assist in arranging for a guest speaker from a business or technology oriented firm.
415	10		Research and report to a class or chapter on the major economic elements of the local community or state.
416	10		Write an article for the local newspaper, school paper, etc. on the benefits of technology education—as they relate to 21st century skills requirements.

**TSA ACTIVITY RESUME**

Complete and submit this form to your local chapter vice president. It must be verified by the chapter advisor and sent to the TSA state advisor. DO NOT SUBMIT ACTIVITY RESUMES DIRECTLY TO NATIONAL TSA.

CHECK ONE:  Bronze Award  Silver Award  Gold Award

Name: \_\_\_\_\_

Advisor's name: \_\_\_\_\_

School name: \_\_\_\_\_

School address: \_\_\_\_\_

City/State/Zip: \_\_\_\_\_

Total Points: \_\_\_\_\_

\_\_\_\_\_  
Chapter Vice-President Date

\_\_\_\_\_  
Chapter Advisor Date

\_\_\_\_\_  
State Advisor Date





## TSA TECHNOLOGY HONOR SOCIETY

### PREFACE

The TSA Technology Honor Society recognizes TSA members who excel in academics, leadership, and service to their school and community. The TSA Technology Honor Society is

- an opportunity for student members to be recognized for their efforts; and
- designed to recognize TSA members who exemplify the high ideals of academics.

### INTRODUCTION

The TSA Technology Honor Society recognizes students for their efforts in academic studies, in leadership, and in service to their school and community.

The goals of the Technology Honor Society are

- *to motivate* TSA members to work to improve and maintain high academic marks;
- *to promote* the undertaking of leadership roles in school and community organizations;
- *to promote* participation in service activities that benefit a school or community; and
- *to recognize* student concern for chapter, school, and community.

### RECOMMENDED SELECTION PROCEDURE

There are two levels of the TSA Technology Honor Society – middle school and high school. Middle or junior high school TSA members may be selected in their 6th, 7th, 8th or 9th grade year, and high school TSA members may be selected in their 9th, 10th, 11th or 12th year; the selection procedure and requirements are the same for both levels.

The chapter advisor, with assistance from other selected faculty members, reviews the academic records of TSA members in the chapter. Students who meet the academic requirements are notified that they are eligible for the TSA Technology Honor Society.

These students, if they wish to apply, must complete the TSA Technology Honor Society resume sheet to document the leadership and service activities they feel are important for Honor Society consideration. They also must submit TSA Technology Honor Society recommendation forms from the TSA chapter advisor.

The chapter advisor reviews each student's resume sheets to determine eligibility for the Technology Honor Society. After review, the chapter advisor sends the names and corresponding resume sheets of the eligible chapter members to the state advisor (Dr. Chris Merrill, Illinois State University, Department of Technology, 215 Turner Hall, Normal, Illinois 61790-5100 or via email as an attachment to [cperri@ilstu.edu](mailto:cperri@ilstu.edu)). **All applications are due one week before the state conference.**

Students inducted into the Technology Honor Society at the state level automatically become members of the national TSA Technology Honor Society.

Students who are members of the Technology Honor Society at the middle school level do not automatically become members at the high school level. Students must reapply at the high school level. It is not necessary to have been a TSA member at the middle school level in order to be admitted at the high school level.

Chapter advisors and state advisors maintain records of all student resume sheets and a list of names of nominated members. State advisors submit the names of students inducted into the TSA Technology Honor Society, and their inductee fees, to national TSA; resumes and recommendation forms are not submitted to national TSA. **Illinois TSA would pay each national applicant fee; there is no fee for Illinois TSA applicants.**

## REQUIREMENTS

For a student member of TSA to be inducted into the TSA Technology Honor Society, s/he must first meet a set of specified standards or requirements. These standards cover three areas: academics, leadership, and service. (Note: items used for the middle school level application may not be used again for the high school level application.) The requirements are as follows:

- **Academics**
  - Maintain at least a 3.0 grade point average (GPA) based on a 4.0 grade point scale, or equivalent.
  - Maintain a 3.0 grade point average (GPA) based on a 4.0 grade point scale or equivalent in technology education classes, if currently enrolled in such classes.
- **Leadership**
  - Hold at least one chapter, state, or national office, sufficiently fulfilling its duties for one full school year.
  - Hold an office in an organization other than TSA.
  - Attend at least one state (attendance at national conference is not required, but suggested).
  - Place within the top three in a state or national TSA competitive event.
  - Be an active member of TSA in a currently affiliated chapter for at least one semester.
- **Service**
  - Participate in a service project that benefits the school.
  - Participate in a service project that benefits the community.
  - Serve on a chapter, state, or national committee.
  - Give a presentation on TSA to an organization outside one's chapter (i.e., PTA school faculty, board of education, etc.).

## AWARDS

TSA members inducted into the TSA Technology Honor Society are recognized at the national TSA conference for their achievements. They also receive a TSA Technology Honor Society lapel pin.

## FEES

A \$5 fee must be included with the Gold Achievement Award application and the Technology Honor Society award application in order for processing to proceed. These nominations are submitted online by the state TSA advisor. **Illinois TSA would pay each national applicant fee; there is no fee for Illinois TSA applicants.**

**TSA TECHNOLOGY HONOR SOCIETY  
RESUME**

*Must be typed or word processed*

Candidate's name \_\_\_\_\_ Grade \_\_\_\_\_

School \_\_\_\_\_ Chapter Level \_\_\_\_\_

School address \_\_\_\_\_

City/state/zip \_\_\_\_\_

*Use additional paper, as necessary.*

**ACADEMICS**

Overall grade point average for the semester \_\_\_\_\_

Technology education class overall grade point average \_\_\_\_\_

**LEADERSHIP**

1. What local, state and/or national office(s) have you held in TSA? (provide the office and the year in which you held the office)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. What offices have you held in other organization? (provide the office and the year in which you held the office)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What TSA conferences (regional, state, and national) have you attended (provide conference location and the year of the conference)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4. List the awards you have earned for TSA competitive events. (provide the year, your ranking and the competition)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

5. Have you been a TSA member at the local, state, and national level for at least one full school year?  
yes \_\_\_\_\_ no \_\_\_\_\_

6. Have you been an active member of TSA in a currently affiliated chapter for at least one semester?  
yes \_\_\_\_\_ no \_\_\_\_\_

**SERVICE**

7. Which service projects have you participated in that have benefitted your school? Community? Briefly describe each.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

8. List the chapter, state or national committees that you have served on while in TSA.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

9. Briefly describe a presentation on TSA that you made to a group other than your chapter.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

We certify the candidate has completed all the requirements, and we hold all to be true and accurate.

\_\_\_\_\_  
Student Date Chapter Advisor Date

\_\_\_\_\_  
State President Date School Administrator Date

\_\_\_\_\_  
State Advisor Date